



KEMENTERIAN RISET, TEKNOLOGI DAN PENDIDIKAN TINGGI
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI

RENCANA PERKULIAHAN SEMESTER

Program Studi	: BAHASA DAN SASTRA INGGRIS		
Nama Mata Kuliah	: DISCOURSE ANALYSIS	Kode: SLT6262	Jumlah SKS: 2
Semester	: 4		
Mata Kuliah	: -		
Prasyarat			
Dosen Pengampu	: SUSANA WIDYASTUTI, PH.D.		
Deskripsi Mata Kuliah	: This course explores the ways in which language varies according to subject area, social setting, communicative purpose and the social roles and identities of those involved. It examines the workings of various forms of speaking and writing - casual conversation, interviews and interrogations, public speaking, emailing and mobile phone texting and mass media articles, to cite just some examples. Students will study the nature of meaning, how we usually convey more than we actually say or write, the role of politeness in verbal communication, the necessarily cooperative nature of most forms of communication, and what makes texts cohesive and coherent. Assessment covers students' participation; mid and final term test, and completion of projects.		
Capaian Pembelajaran	: At the end of the semester, the students are able to		
	1. develop skills in analysing the properties of different texts, in characterizing the interpersonal stances adopted by speakers and writers, and,		
	2. develop skills in identifying and classifying the various genres or texts types which operate in particular social settings.		

1	2	3	4	5	6	7	8
Pertemuan ke- (Waktu dalam menit)	Sub-Capaian Pembelajaran	Bahan Kajian / Pokok Bahasan dan Referensi	Bentuk / Model Pembelajaran	Pengalaman Belajar	Indicator Penilaian	Teknik Penilaian	Bobot Penilaian (%)
1 (100)	Recognizing the course objectives Sikap: kerjasama	Course description: Introductions of class members, their data, and goals for the course.	Ceramah dan Diskusi Kelompok	Mahasiswa menyimpulkan tujuan perkuliahan dan relevansi perkuliahan dengan karirnya di masa depan	-	-	-
2-4	Understanding kinds of view in text and context analysis Understanding relation between speech and writing Sikap: kreativitas, kepercayaan diri	Linguistic Forms and Function: transactional and interactional view, manner of production, Representation of discourse: text	Ceramah dan Diskusi Kelompok	Mahasiswa mengeksplorasi jenis-jenis text; mahasiswa mampu mengidentifikasi fungsi teks dalam kerangka interpretasi.	Ketepatan dalam memvisualkan bentuk dan fungsi bahasa; ketepatan dalam menyampaikan contoh-contoh	Quiz, verbal expression	10
4-8	Recognizing structural and functional definitions of discourse Sikap: Kepercayaan diri	Language as Action: Speech Act and Conversational maxims	Ceramah dan Diskusi Kelompok	Mahasiswa mampu mengidentifikasi kenapa discourse menjadi berbeda dilihat dari definisi structural dan fungsionalnya	Ketepatan dalam menjelaskan definisi fungsional dan structural; ketepatan dalam menyampaikan contoh-contoh	Quiz	10

4-8	Understanding pragmatics Analyzing conversation analysis Sikap: Kreativitas	Recent Approaches to Discourse: pragmatics, conversation and variation analysis	Ceramah, Diskusi dan Presentasi	Mahasiswa mengidentifikasi berbagai pendekatan ke analisis wacana	Ketepatan dalam menjelaskan berbagai pendekatan; ketepatan dalam menyampaikan contoh	Quiz, presentasi kelompok	20
9-12	Understanding some topics covering discourse analysis Writing papers based on topics explored Sikap: Kepercayaan diri	Topics in Discourse Analysis: speech genres, register, staging, discourse structure and coherence relation	Ceramah, Diskusi, presentasi	Mahasiswa mendengarkan penjelasan dosen, mempraktekkan analisis dengan menggunakan topic-topik linguistic yang sudah dibahas	Ketepatan dalam menjelaskan berbagai topic, dan menggungkannya dalam analisis	Quiz, Presentasi Kelompok	10
12-16	Analyzing samples of discourse analysis Presenting papers Sikap: Kreativitas, kepercayaan diri	Discourse analysis in practice: Interview data as example, constructing socioculturally situated identities Building meaning in narrative Case studies	Ceramah, Diskusi kelompok, dan Presentasi	Mahasiswa mampu menuliskan analisis wacana mereka dalam sebuah <i>paper</i>	Ketepatan dalam menjelaskan sifat <i>paper</i> ;	Written expression, Presentasi	20
UJIAN AKHIR SEMESTER						UJIAN TULIS	30

Penilaian:

No.	Komponen Evaluasi	Bobot (%)
1	Kuis / soal	30
2	Tugas-tugas	30
3	Presentasi	20
4	Ujian/paper Akhir Semester	20
Jumlah		100

Nilai Akhir Mata Kuliah:

NILAI	HURU F	BOBO T
86-100	A	4,00
81-85	A-	3,67
76-80	B+	3,33
71-75	B	3,00
66-70	B-	2,67
61-65	C+	2,33
56-60	C	2,00
41-55	D	1,00
0-40	E	0,00

Keterangan:

1. Bobot (%) diisi sesuai dengan komponen evaluasi
2. Nilai akhir mata kuliah merupakan jumlah nilai teori setiap komponen

Referensi

- A. Grice, H. P. (1975) *Logic and conversation*. In P. Cole and J. Morgan (eds.) *Syntax and Semantics. Vol. 3*. New York: Academic Press.
- B. Kendall, S. and D. Tannen (2001) *Discourse and gender*. In D. Schiffrin, D. Tannen and H. Hamilton (eds.) *The Handbook of Discourse Analysis*. Malden, Mass: Blackwell.
- C. Martin, J. (2001) *Cohesion and texture*. In D. Schiffrin, D. Tannen and H. Hamilton (eds.) *The Handbook of Discourse Analysis*. Malden, Mass: Blackwell.
- D. Sperber, D. and D. Wilson (1998) *Précis of Relevance: Communication and Cognition*. In A. Kasher (ed.) *Pragmatics: Critical Concepts. Vol. 5*. London: Routledge.
- E. van Dijk, T. (1999 [1992]) *Discourse and the denial of racism*. In A. Jaworski and N. Coupland (eds.) *The Discourse Reader*. London: Routledge.

Mengetahui,
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